

# **John C. French Elementary Family Engagement Plan 2023-24**

## **Introduction**

John C. French Elementary is focused on empowering families to support the early learning and development of children and by providing families educational opportunities and resources to ensure lifelong success.

John C. French will establish family engagement strategies that are based on best practices research to support student learning, achievement and family well-being. These practices are proven to demonstrate positive short-term and long-term outcomes for early childhood education.

### **A. Facilitated family-to-family support using strategies such as:**

- Activities building positive and productive relationships where families can learn from each other.
- Provide a safe environment at each campus to promote family engagement, considering the different barriers that hinder family involvement. (“Meet the Teacher and Family Nights, Color Run, Thanksgiving Lunch, PTO, Christmas Bizarre, and Painting Night Sneak Peak to Pre-k and Kindergarten.)
- Assist families at the beginning of the year face to face conferences in understanding the academic requirements and supports we can offer students to help them in obtaining their goals.

### **B. Establishing a network of community resources using strategies such as:**

- Cuero and Victoria support our students with certificates from local businesses. McDonalds, Sonic, Buschs Chicken, and Whataburger, U and I donuts.
- Other Partners that support our school: Education Foundation, HEB, Walmart, Cuero Lions Club, Dewitt Coop, Keep Cuero Beautiful, Dewitt County Agrilife, and Full-of- Pep, Farmers Insurance, and State Farm Insurance.
- Cuero Police Department and DPS troopers, Dewitt County Sheirff’s office

### **C. Increase family participation in decision-making using strategies such as:**

- Families will be given the opportunity to give input on campus climate surveys, at the end of the year, surveys about future programs, surveys about their needs, surveys about family engagement, etc.
- Parents will be included in the DPOC, as well as CPOC
- SHAC (School Health Advisory Council)
- Fall and Spring Title One Meetings
- PTO Committee Meetings

### **D. Equip families with tools to enhance and extend learning using strategies such as:**

- Family Engagement Reading Night provides developmentally appropriate activities to utilize at home.
- Individual family conferences at the of the beginning of the year and the end of the year
- Magical Mondays- Extended hours with special programs in the library and access to the School Services
- Literacy Bags provided to every student at John C. French to promote summer literacy

- Literacy Camps in the summer

**E. Assist staff in developing skills in evidence-based practices that support families in meeting their children's learning benchmarks using strategies such as:**

- Teacher observing teachers
- Handwriting Without Tears training
- Teacher data meetings
- Weekly PLCs
- Team discussion and planning
- Reading Academy
- MTSS support from Region 3

**F. Evaluate family engagement efforts and use evaluations for continuous improvement using strategies such as:**

- Set child-centered goals with parents
- Family engagement goals in the Campus Improvement Plans
- The district will survey parents annually on the effectiveness of their child's grade experience and parent involvement opportunities
- Evaluate programs annually within the district curriculum staff

**Conclusion**

In conclusion, the John C. French Elementary hopes to use this Family Engagement Plan to promote shared responsibility to increase and enhance the collaboration of staff with parents. All efforts will be focused on improving the education of all students in an innovative way that will help them become lifelong learners who will be successful.

**G. ADOPTION**

The John C. French Elementary Parental and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the **Cuero Independent School District** on \_\_May 16, 2023\_\_\_\_\_ and will be in effect for the period of July 1, 2023 to June 30, 2024 The school will distribute this policy to all parents of participating Title I, Part A children on or before September 1, 2023.

Jennifer Bauer

*(Signature of Authorized Official)*

*Campus Principal*

7-28-2023

*(Date)*